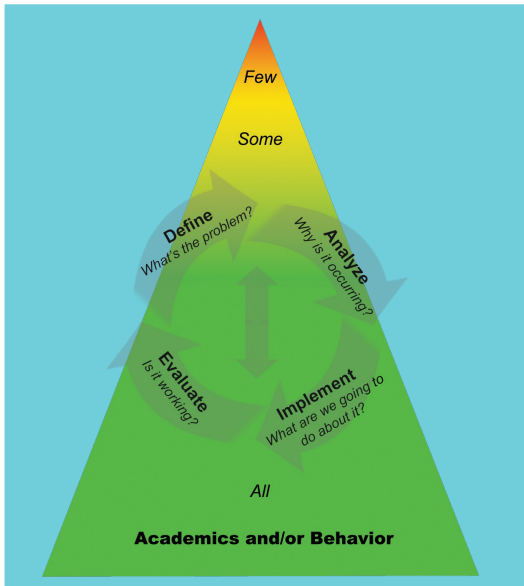
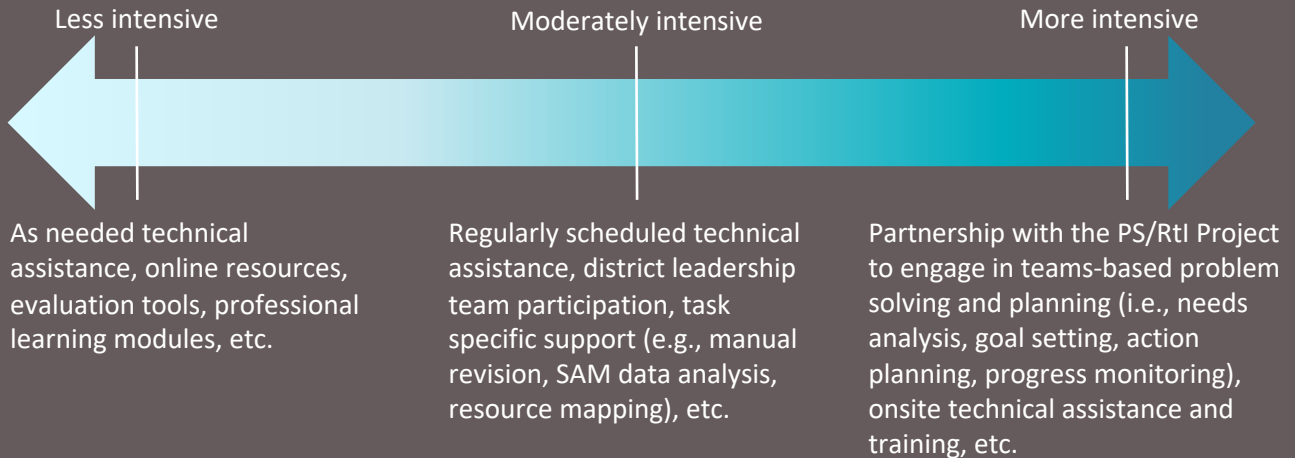


WHO WE ARE

The Florida Problem Solving/Response to Intervention (PS/RtI) Project is a discretionary project funded by the Florida Department of Education, Bureau of Exceptional Education and Student Services through the University of South Florida. We support school districts' use of a Multi-Tiered System of Supports (MTSS) to improve outcomes for all students, with an emphasis on those with disabilities.



OUR PROJECT OFFERS DISTRICTS A CONTINUUM OF SUPPORTS



DISTRICT GOAL SETTING EXAMPLES

- By the end of the school year, the percent of students identified as "off track" will decrease by at least 2%, as measured by Early Warning Systems (EWS) indicators.
- By the end of the 2024-25 school year, the number of office discipline referrals issued for incidences of disrespect, disruption, and inappropriate behavior will decrease by at least 20%.
- By the end of the 2025-26 school year, the percent of students scoring Level 3 or above on the Algebra 1 EOC will increase to at least 50%.



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2024-2025



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